

ABSENCES:

Click here to enter text.

## Special Education/English Language Arts Candidate Completion List

Development						
Candidate Name: Click here to enter text.			Grade Level/Subject: Click here to enter text.			
School: Click here to enter te		Coach/Mentor: Click here to enter text.				
MODULES		DATE COM	IPLETED	TEST SCORE	ASSIGNM	IENT SUBMISSION DATE
99 NWED Program Orientation						
100 Lesson Planning						
101 Implementation of Lessons						
102 Secondary Assessment						
116 Child Abuse and Neglect						
301 Classroom Mgmt Secondary						
204 Secondary Literacy						
205 Secondary Writing Persuasive						
206 Secondary Writing Expository						
207 Secondary Writing Narrative						
107 Educational Psychology						
208 Secondary Reading						
110 Secondary Strategies						
111 Issues of Poverty and Diversity						
113 Schools as Communities						
114 Community and Family						
115 Technology in the Classroom						
105 Diversity, Inclusion, Cultural Competency, and Equity						
219 Gifted and Talented						
401 TPEP, 5D, Danielson Marzano						
601 SPED Foundations						
602 SPED Characteristics of a Learner						
603 SPED Methodology						
604 SPED Assessments and RTI						
605 SPED Emotional and Behavioral Disorders						
606 SPED Compliance						
Tests Passed ELA(NES) and SPED(WEST-E)						
403 Field Experience/540 Hours						
FIELD REFLECTION			SUBMISS	SION DATE		
Week one	Date		Week six			Date
Week two	Date		Week seven			Date
Week three	Date		Week eight			Date
Week four	Date		Week nine			Date
Week five	Date		Week ter	1		Date
INTERNSHIP Start	Date: Date			End Date:	Date	